



Faculty of Allied Health Science

Department of Audiology and Speech Language Pathology

Policy on Mentor and Mentee Programme at SGT University

Supporting Student Growth

Mentoring is a structured and supportive relationship where faculty mentors guide students (mentees) in their academic, personal, and professional development. This relationship helps students overcome challenges, set goals, and become confident, skilled professionals.

Mentoring in the Department of Audiology and Speech-Language Pathology

In the B. ASLP program, mentoring is an essential part of student support. Faculty mentors are assigned to all three batches (I, II, & III year) to offer personalized guidance and address academic or personal concerns.

Key Features of the Mentoring Program:

- **Faculty Mentors Assigned:** Each batch has dedicated mentors for consistent and focused support.
- **Regular Sessions:** One-on-one and group meetings help monitor progress and offer timely advice.
- **Holistic Support:** Covers academics, mental well-being, time management, and more.
- **Progress Tracking:** Mentors maintain records to tailor support to student needs.
- **Communication Bridge:** Mentors help students raise concerns and connect with the institution.

Benefits:

- Better academic performance and reduced stress.
- Improved student retention and well-being.
- Guidance on careers, internships, and further studies.
- Development of soft skills and professional values.

This mentoring framework ensures students in the B. ASLP program are well-supported throughout their educational journey.